

# DIPLOMA SUPPLEMENT

*This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.*

## 1. Information identifying the holder of the qualification

- |                                   |                                |
|-----------------------------------|--------------------------------|
| 1.1 Family name(s)                | [achternaam]                   |
| 1.2 Given name(s)                 | [voornamen]                    |
| 1.3 Date of birth                 | [geboortedatum]                |
| Place and country of birth        | [geboorteplaats, geboorteland] |
| 1.4 Student identification number | [studentnummer]                |

## 2. Information identifying the qualification

- |  |  |
|--|--|
| 2.1 Name of qualification and title conferred            | <b>Bachelor of Education (B Ed)</b>  |
| 2.2 Main fields of study for the qualification           | <b>Opleiding tot leraar VO van de 2e graad in Engels</b><br><b>(Teacher Training in English for Secondary Education)</b> |
| 2.3 Name and status of awarding institution              | Hogeschool Rotterdam   |
| 2.4 Name and status of institution administering studies | Hogeschool Rotterdam is a University of Applied Sciences, state recognized and funded.                                   |
| 2.5 Language of instruction/examination                  | Dutch  |

## 3. Information on the level of the qualification

- |                                  |  |
|----------------------------------|--|
| 3.1 Level of qualification       | Bachelor degree  |
| 3.2 Official length of programme | 4 years, providing the student a total of 240 ECTS (credit points according to the European Credit Transfer System).   |
| 3.3 Access requirements          | HAVO, VWO or secondary vocational education (MBO, level 4).<br>For further details see the leaflet on "Rotterdam University and the Dutch education system". |

## 4. Information on the contents and results gained

- |                            |  |
|----------------------------|--|
| 4.1 Mode of study          | Part-time  |
| 4.2 Programme requirements | The study is divided into <ul style="list-style-type: none"><li>• first year (60 ects)</li><li>• main phase (3 years, 180 ects), including:<ul style="list-style-type: none"><li>○ minor (30 ects)</li><li>○ practical training (66 ects)</li><li>○ projects (9 ects)</li><li>○ assignments, core subjects (75 ects)</li></ul></li></ul> |

Main fields of study for the qualification:

Language skills  
Phonetics  
Culture  
Literature  
Grammar  
Didactics

Competencies / Learning outcomes:

Competence 1: The ability to provide a safe learning environment.

Competence 2: The ability to achieve an effective learning environment for pupils.

Competence 3: The ability to implement a learning environment and social climate that is conveniently arranged, orderly and task-focused.

- Competence 4: The ability to create with pupils an ambiance of mutual solidarity and collaboration.
- Competence 5: The ability to work with others in a team/organization by being skilled in:
- principles and practice of teaching
  - didactics
  - school organizational methods
  - communication
- Competence 6: The ability to realize and strengthen ties with parents, community and organizations.
- Competence 7: The ability to study and develop personal views and competences using professional tools like:
- reflection
  - communication
  - methodical work-forms
  - a professional attitude

Minor:

Minor Pupil counselling part-time

Minor Learning difficulties part-time

#### 4.3 Programme details

Courses studied, grades and credits obtained

#### Teacher Training in English for Secondary Education

##### Propedeutical phase (*Propedeuse*)

[studentnummer]	[achternaam]					
		Study unit	Credits	Grade	Examiner	
		Subjects	26.00			
		CAE	ENSCA202X	4.00	VRY	W.H.L. Ogrinc
		Grammar/ped Gr year 1	ENSG1B02X	3.00	6.8	A.E. Rutten
		Grammar/syntax	ENSG1A02X	1.00	VRY	W.H.L. Ogrinc
		Asp Of Usa Jr1	ENSAU101X	3.00	V	J.L. Denman
		Asp Of Britain	ENSAB101X	3.00	VRY	W.H.L. Ogrinc
		Phonetics 1A	ENSF1B01X	2.00	VRY	W.H.L. Ogrinc
		Oral Proficiency I	ENSOPR02X	1.00	V	P.J. Wildschut
		Schoolsubject	ENSSVA01X	2.00	V	C.E. Ohlenschlager
		Teaching methodology / Helpdesk 1c	ENSH1C01X	3.00	V	H. Wiegand
		VMBO	LERVMB01X	4.00	V	S. Wielenga
		Sectionproject		15.00		
		Introduction Education&Schoolsubject	LERIOS01D	2.00	VRY	W.H.L. Ogrinc
		Praktijkproject	LERPRP01X	3.00	VRY	W.H.L. Ogrinc
		Culture Project	ENSP1B02X	10.00	VRY	W.H.L. Ogrinc
		Professional preparation		6.00		
		Speech and language therapy part-time	LERLOG014X	2.00	7.0	M.W. van der Hoeven
		ICT dt	LERIC101D	2.00	V	N. Erkelens
		Drama	LERDRA01X	2.00	V	M. Boomstra
		Study counselling		4.00		
		Study counselling part-time	LERSLB01D	4.00	VRY	W.H.L. Ogrinc
		Work placement		3.00		
		Work placement Year 1 part-time	LERST101D	3.00	VRY	W.H.L. Ogrinc
		Elective programme		6.00		
		Credit for Rotterdam Univers. Elective	LERKP601K	6.00	VRY	W.H.L. Ogrinc
		<b>Total Propedeutical phase (<i>Propedeuse</i>)</b>		<b>60.00</b>		

#### Teacher Training in English for Secondary Education

##### Main phase (*Hoofdfase*)

[studentnummer]	[achternaam]				
		Study unit	Credits	Grade	Examiner
		Subjects	62.00		

[studentnummer]	[achternaam]				
Study unit			Credits	Grade	Examiner
Subjects Year 2 & 3			58.00		
LS-CPE Listening	ENSCPL01X		1.00	V	C.E. Ohlenschlager
LS-CPE Reading	ENSCPR01X		1.00	V	S. Wielenga
Grammar-Syntax	ENSG2E01X		1.00	VRV	W.H.L. Ogrinc
Ped. Grammar	ENSPGR01X		4.00	V	A.E. Rutten
Responsive Reading A	ENSRRA01X		2.00	V	C.E. Ohlenschlager
Aspects ESW	ENSAES02X		3.00	V	S. Wielenga
Phonetics 2A	ENSF2A01X		2.00	5.5	A.E. Rutten
LS-CPE Writing	ENSCPW01X		1.00	V	J.L. Denman
LS-CPE English in Use	ENSCPU01X		1.00	V	J.L. Denman
LS-CPE Oral proficiency 2	ENSOP201X		1.00	G	P.J. Wildschut
WP Contrastive English	ENSWPS03X		2.00	6.0	A.E. Rutten
The story of English	ENSSOE01X		2.00	VRV	W.H.L. Ogrinc
Literature jr 4	ENSLT401X		5.00	VRV	W.H.L. Ogrinc
Grammar 3/Teaching Grammar	ENSG3A01X		1.00	V	F.P. O Brien
LS-MBO Vocational English	ENST4E02X		3.00	V	R.P. Rosser
Bachelor's thesis part-time	LERAFS01D		18.00	V	J.C. van Elst
English Plus	ENSEP01X		2.00	VRV	W.H.L. Ogrinc
English Extra	ENSEXT01D		6.00	VRV	W.H.L. Ogrinc
Grammari/ict	ENSG2F01X		1.00	V	P.J. Wildschut
Grammar 3 / Error Analysis	ENSG3B01X		1.00	7.8	A.E. Rutten
Sectionproject			4.00		
DOVO pt (target & instruction language)	LERDOV02D		4.00	V	C.E. Ohlenschlager
Teaching methodology / Helpdesk			15.00		
Teaching methodology / Helpdesk Year 2&3			15.00		
Teaching methodology / helpdesk 2A	ENSH2A01X		2.00	V	C.E. Ohlenschlager
Teaching methodology / helpdesk 2B	ENSH2B01X		2.00	V	C.E. Ohlenschlager
Teaching methodology / helpdesk 2C	ENSH2C01X		2.00	V	C.E. Ohlenschlager
Teaching methodology / helpdesk 2D	ENSH2D01X		2.00	V	C.E. Ohlenschlager
Teaching methodology/Helpdesk 3B PT	ENSH3B02D		2.00	V	F.P. O Brien
Teaching methodology/Helpdesk 3C PT	ENSH3C01D		1.00	V	F.P. O Brien
Teaching methodology/Helpdesk 3D PT	ENSH3D01D		2.00	V	F.P. O Brien
Teaching methodology/Helpdesk 3A	ENSH3A02X		2.00	V	F.P. O Brien
Professional preparation			19.00		
Professional preparation year 2 & 3			14.00		
Attention for language	LERA8T01X		2.00	6.3	M.H. van der Schouw
Didactics practical part-time	LERDIP02D		3.00	V	J.C. van Elst
Educational psychology part-time	LERONP02D		3.00	V	J.C. den Draak
Knowledge of children + adolescents p-t	LERJEU01D		3.00	V	J.C. den Draak
Pupil counselling	LERLLB01D		3.00	V	L.J. van Kralingen
Professional preparation project			5.00		
English Plus	ENSEPA01X		3.00	VRV	W.H.L. Ogrinc
LS-mbo	ENST4E01X		2.00	V	R.P. Rosser
Study counselling			8.00		
Study counselling Yaer 2 & 3 regular			8.00		
Study counselling 2 part-time	LERTU202D		4.00	8.0	H.C. Lieve
Study counselling 3 part-time	LERTU203D		4.00	V	J.C. van Elst
Work placement Year 2 & 3			42.00		
Work placement Year 2			21.00		
Work placement 2 part-time	LERST105D		21.00	V	J.C. van Elst
Work placement Year 3			21.00		
Work placement 3 part-time	LERST106D		21.00	V	J.C. van Elst
Elective programme			6.00		
Elective programme			6.00		
School-related youth work	LERKV131K		3.00	V	J.F. Verloop-Meijer
Extracurricular youth work	LERKV161K		3.00	V	J.F. Verloop-Meijer
Minor leerlingbegeleiding deeltijd			15.00		
Specialization pupil counselling part-time	LERDFL01D		15.00	7.0	L.J. van Kralingen
Minor leerproblemen deeltijd			15.00		
Specialization Learning difficulties part-time	LERDFR01D		15.00	V	H.M. Jansen
<b>Total Main phase (Hoofd fase)</b>			<b>182.00</b>		

#### 4.4 Information on the Dutch grading system

The grading system has remained unchanged for several decades: the scale ranges from 1 (very poor) to 10 (excellent). The lowest passing grade is 5.5; 9s are seldom given and 10s are extremely rare; grades 1,2 and 3 are hardly ever used.

##### Explanation of the Dutch grades

10	pass with distinction
9	pass with merit
8	very good pass
7	good pass

6	pass
5	near pass
4	fail
3	bad fail
2	poor
1	very poor

In addition, alphanumerical study results are used at *Hogeschool Rotterdam*

U	pass with distinction
ZG	pass with merit
G	very good pass
RV	good pass
V	pass
P	pass (5.5)
T	near pass
O	fail
F	fail (3.5)
ZS	very poor
A	pass with merit
B	good pass
C	near pass
D	bad fail
E	cannot be assessed
VRV	Exemption (5.5)
VLD	fulfilled
DP	reserve credit
OC	transferred grade

4.5 Overall classification of the qualification *Geslaagd, (Pass)*

## 5. Information on the function of the qualification

### 5.1 Access to further study

A Bachelor's degree entitles students to enter Master programmes, e.g. Master of Education.

### 5.2 Professional status

A second grade teacher is qualified to teach in the lower forms of HAVO/VWO, the entire VMBO-field and in BVE (vocational training and adult education). In the regular field of education the pupils are between the ages of 12 to 16, in the BVE-sector they are young adults.

## 6. Additional information

### 6.1 Additional information

### 6.2 Further information sources

See section "Rotterdam University" of the leaflet.  
Hogeschool Rotterdam  
PO Box 25035  
3001 HA Rotterdam  
The Netherlands

+31(0)10 794 41 41

[www.hogeschool-rotterdam.nl](http://www.hogeschool-rotterdam.nl)

## 7. Certification of the supplement

### 7.1 Date certificate (*Getuigschrift*)

31 July 2009

Date supplement

31 July 2009

### 7.2 Name and signature

**[naam voorzitter examencommissie]**

### 7.3 Capacity

chairman of the examination board

#### 7.4 Official Stamp

#### 8. Information on the Dutch Education System

For further information see section “The Dutch Education System” of the leaflet.

Bologna voorbeeld